

**Educational TA group 2020    Karen Pratt    TSTA (education)    PCC**

This training group is the next step after a solid foundational study of TA (usually 2 years) It builds on classical TA models and adds in an educational TA perspective - both in terms of the philosophy of learning and how that translates into the practical application of TA within an educational context (small groups, teams, individuals being coached, schools, teachers, community groups etc) It supports the growing development of your identity as a TA educator.

Webinars will have a theme as a focus - there will be a combination of me presenting some of the material, and a trainee volunteering to research and present a 45 min slot on a topic related to the theme. Trainees will be invited to choose something that interests them. This gives a great opportunity to facilitate learning and get feedback on your process.

From web 4, supervision slots will also become available within the learning day

**The webs run from the following times:**

SA - 9am to 4pm [UTC + 2.00]

India - 12.30pm - 7.30pm

Web 1: **Connecting and contracting** through an Appreciative Inquiry process

Web 2: **Conceptualising change:** The Permission Wheel (Papaux), Process Contracting (Lee), Autonomy in learning (Pierre), Using cycle of development to conceptualise and develop a workshop / learning programme.

Web 3: **Limiting scripts into expansive lifeplans:** development of script theory from classical TA to present, script and change as ongoing learning cycle, comparative script system and change, the health system (Newton), introducing supervision

Web 4: **Structural ego states - classical and new ideas:** Barrow's CAP and implications, integrating Adult (Tudor), cocreative TA - how we-ness is not symbiosis.

Web 5: **The learning relationship:** relational needs in learning (Milijkvovic), Role concept (Schmid), mindful Adult (Zvelc), supervision slot

Web 6: **The heart of educational TA:** TA as the theory and the process, not only what we do but who we are in the relationship, empathy as cocreative process (Tudor), supervision slot.

Web 7: **Exploring the landscape of learning - reconnecting with strengths:** human hungers & impacts on learning, educator as cultivator (Barrow), supervision slot

Web 8: **Supporting what goes well with people:** Appreciative inquiry - the possibility tree, educational imagoes (Newton), supervision slot

Web 9: **Transactional designers - considerations & ethics:** practical implications of education imagoes, an ethical framework, frame of reference and layers of change, synergistic use of 5 concepts for TA educators (Clarke)

Web 10: **Diversity and change:** Spiral dynamics (Beck & Cowan) and the link with TA (Salters), autonomy and homonomy - the significance of both individual and collective.

Web 11: **Group dynamics:** group imagoes (Berne), sources of power (Steiner)

Web 12: **Presentations and celebrations**

**2020 Dates:**

Friday 17th January	Saturday 22nd February	Saturday 14th March
Friday 17th April	Friday 15th May	Friday 19th June
Saturday 4th July	Saturday 8th August	Saturday 12th September
Friday 9th October	Saturday 14th November	Friday 11th December

**Fees:**

Country	Training per day	1 to 1 supervision per hour (as requested)	Group supervision of between 2 and 4 people -1 hr for 2 people, 2 hours for 3 or 4 people (as requested)
South Africa	ZAR 900 + VAT	ZAR 500 + VAT	ZAR 250 + VAT
India	USD 28 (no tax)	USD 15 (no tax)	USD 7.50 (no tax)
UK	GBP 100 (no tax)	GBP 50 (no tax)	GBP 25 (no tax)
UAE	AED 250 (no tax)	AED 125 (no tax)	AED 75 (no tax)

15% discount for payment in full upfront

**Trainer:**

This training is run by **Karen Pratt**. Karen is an internationally certified Teaching and Supervising Transactional Analyst (TSTA) in the education speciality. She is certified by the International Board of Certification in affiliation with the International Transactional Analysis Association. She is Chair person of the South African Transactional Analysis Association (SATAA)

Karen has been involved in TA since 2000 and uses it in her professional work as a consultant, coach and supervisor, as well as being actively involved in training new trainees both to the first level of qualification as a Certified Transactional Analyst (CTA) and to the second level as Teaching and Supervising Transactional Analysts.