

## **EDUCATIONAL TA BOOKLIST**

Barrow, G., Bradshaw, E. and Newton T. (2001). *Improving Behaviour and Raising Self-Esteem in the Classroom: A Practical Guide to Using TA*. London: David Fulton.

Barrow, G. and Newton, T. (2004). *Walking the Talk: How TA is Improving Behaviour and Raising Self-Esteem*. London: David Fulton.

Barrow, G., and Newton, T. [editors] (2016) *Educational Transactional Analysis - An international guide to theory and practice*. Routledge

Clarke, J.I. and Dawson, C. (1998). *Growing Up Again (2<sup>nd</sup> edition)*. Center City, Minnesota: Hazelden.

Clarke, J.I. (1999). *Connections. The Threads That Strengthen Families*. Center City, Minnesota: Hazelden.

Cornell, F. W., de Graaf, A., Newton, T., Thunnissen, M [editors] (2016) *Into TA - A Comprehensive Textbook on Transactional Analysis*. Karnac

Napper, R., Newton T. (2014). *Tactics – transactional analysis concepts for all trainers, teachers and tutors + insight into collaborative learning strategies*. Ipswich: TA RESOURCES (2<sup>nd</sup> Edition)

Pratt, K. (2021) *Transactional Analysis Coaching. In: Coaching Distinctive Features Series ed. Windy Dryden* Routledge

Tilney, T. (1998 & 2003) *Dictionary of Transactional Analysis* Whurr Publishers Ltd, London

## **EDUCATIONAL (and other useful) TAJ ARTICLES**

**All articles from themed issue: Transactional Analysis and Education TAJ Vol 34 July 2004**

Abdulla, H. (2023) The Educator's Vulnerability: Systemic Oppression from an India Frame of Reference. *Transactional Analysis Journal*, 53, 341 - 356

Barrow, G (2007) Wonderful World, Beautiful People *Transactional Analysis Journal*, 37, 206-209

Barrow, G (2009) Teaching, Learning, Schooling and Script *Transactional Analysis Journal*, 39, 298-304

- Barrow, G (2011) Educator as Cultivator *Transactional Analysis Journal*, 41, 308-314.
- Barrow, G (2014) “Whatever!” The wonderful possibilities of adolescence. *Transactional Analysis Journal*, 44, 167-174
- Barrow, G. (2014) Natality: An alternative existential possibility. *Transactional Analysis Journal*, 44, 311-319
- Barrow, G. (2018) A Body of Somatic and Environmental Impacts in the Educational Encounter. *Transactional Analysis Journal*, 48, 7-17
- Barrow, G. (2018) For Whom is the Teacher and for What is the Teaching? An Educational Reframe of the Parent Ego State. *Transactional Analysis Journal*, 48, 322-334
- Barrow, G. et al. (2020) Experiencing Liminality: An Educational Perspective. *Transactional Analysis Journal*, 50, 56-66
- Barrow, G. (2020) Teaching as Creative Subversion: Education Encounter as an Antidote to Neoliberal Exploitation of the Educational Task. *Transactional Analysis Journal*, 50, 179- 192
- Barrow, G., & Marshall, H. (2023) Revisiting Ecological Transactional Analysis: Emerging Perspectives. *Transactional Analysis Journal*, 53, 7- 20  
 \* See other Eco-TA articles in the same issue TAJ 53 Issue 1 (2023)
- Barrow, G., & Pandya, A. (2021) Beej Raksha: Reframing Cure in the Sacred Domain. *Transactional Analysis Journal*, 51. 293-302
- Barrow, G., & Pandya, A. (2024) Authority and Power in the Classroom: Implications of Schooling on Life Script. *Transactional Analysis Journal*, 54, 330-342.
- Campos, L.P. (2012) Cultivating cultures of courage with Transactional Analysis. *Transactional Analysis Journal*, 42, 209- 219
- Hay, J., & Widen, U. (2015) The Transactional Analysis Proficiency Awards: A social action initiative. *Transactional Analysis Journal*, 45, 204-216
- Jusik, P. (2022) Systemic Oppression and Cultural Diversity: Putting Flesh on the Bones of Intercultural Competence. *Transactional Analysis Journal*, 52, 209- 227
- Koopmans, L. (2020) A Fruitless Attempt to Cultivate Physis. *Transactional Analysis Journal*, 50. 81-92.
- Lee, A. (2014) The development of a process group. *Transactional Analysis Journal*, 44, 41-52.

- Levin, P. (2015) Ego states and development in adolescence. *Transactional Analysis Journal*, 45, 228-237.
- Mazzetti, M. (2009) "In the Manner of" : Transactional analysis teaching of transactional analysts. *Transactional Analysis Journal*, 39, 276-292
- Mazzetti, M (2012) Teaching trainees to make mistakes *Transactional Analysis Journal*, 42, 43-52.
- Napper, R (2009) Positive Psychology and TA *Transactional Analysis Journal*, 39, 61-74
- Newton, T. and Wong, G. (2003). A Chance to Thrive: Enabling Change in a Nursery School. *Transactional Analysis Journal*, 33, 79-88.
- Newton, T (2003) Identifying Educational Philosophy and Practice through Imagoes in a TA Training Group. *Transactional Analysis Journal*, 33, 321-331.
- Newton (2006) Script, Psychological Life Plans and the Learning Cycle *Transactional Analysis Journal*, 36, 186-195
- Newton (2007) The Health System –Metaphor and Meaning *Transactional Analysis Journal*, 37, 195-205
- Newton, T. (2011) Transactional Analysis now: Gift or Commodity? *Transactional Analysis Journal*, 41, 315-321.
- Newton, T. (2011) The nature and necessity of risk: Minding the gap in education. *Transactional Analysis Journal*, 41, 114-117
- Newton, T. (2014) Learning Imagoes update *Transactional Analysis Journal*, 44, 31-40
- Newton, T. (2020) Polarities in Education: Revisiting "Gift or Commodity" *Transactional Analysis Journal*, 50, 15-23.
- Newton, T. (2024) Revisiting the Health System: Framing Transactional Analysis as Positive Social Psychology. Eric Berne Memorial Award Acceptance Speech. *Transactional Analysis Journal*, 54, 6-14
- Newton, T. (2025) A Relational Transactional Analysis Approach in Learning and Education: Some Explorations. *Transactional Analysis Journal*, 55, 114-125
- Papaux, E (2016) The role of vulnerability in supervision: from pain to courage, inspiration and transformation. *Transactional Analysis Journal*, 46, 331-342
- Pratt, K., & Mbaligontsi, M. (2014) Transactional Analysis transforms community care workers. *Transactional Analysis Journal*, 44, 53-67

Pratt, K (2020) Emergence of the Educational Transactional Analyst *Transactional Analysis Journal*. 50, 67- 80.

Rajan Joseph, M (2012) Therapeutic operations can be educational too. *Transactional Analysis Journal*, 42, 110-117

Robinson, P (2020) Cocreative Transformational Learning as a Way to Break Out of Script. *Transactional Analysis Journal*, 50, 41-55.

Shotton, P (2009) TA Training, Postmodernism and Education *Transactional Analysis Journal*, 39, 293-297

Sills, C., & Mazzetti, M (2009) The comparative script system: A tool for developing supervisors *Transactional Analysis Journal*, 39, 305-314

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Temple, S. (2015) Celebrating Functional Fluency and its contribution to Transactional Analysis theory. *Transactional Analysis Journal*, 45, 10-22

Tudor, K (2011) Understanding Empathy *Transactional Analysis Journal*, 41, 39-57.

Tudor, K (2011) Empathy –a Cocreative Perspective *Transactional Analysis Journal*, 41, 322-335

Tudor, K (2016) Permission, Protection and Potency: The three Ps reconsidered. *Transactional Analysis Journal*, 46, 50-62.